



Kenan Caymaz  
MECHANICS AND HEAT (HYBRID)

## BC Survey - Results 2022 Fall (16-Week - 221S), MECHANICS AND HEAT

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MECHANICS AND HEAT (HYBRID)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
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Kenan Caymaz  
2022 Fall (16-Week - 221S)  
MECHANICS AND HEAT (HYBRID) (PHYS2325 82221S)  
No. of responses = 6



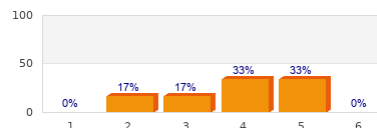
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>17%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	33%	2	0%	3	0%	4	50%	5	17%	6	0%	N/A	n=6 av.=3.2 md=4 dev.=1.7
Rating	Percentage																	
1	33%																	
2	0%																	
3	0%																	
4	50%																	
5	17%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>17%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>17%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	17%	2	0%	3	33%	4	33%	5	17%	6	0%	N/A	n=6 av.=3.3 md=3.5 dev.=1.4
Rating	Percentage																	
1	17%																	
2	0%																	
3	33%																	
4	33%																	
5	17%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>20%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>40%</td></tr><tr><td>5</td><td>20%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	20%	2	0%	3	20%	4	40%	5	20%	6	0%	N/A	n=5 av.=3.4 md=4 dev.=1.5
Rating	Percentage																	
1	20%																	
2	0%																	
3	20%																	
4	40%																	
5	20%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>20%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>60%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	20%	3	0%	4	20%	5	60%	6	0%	N/A	n=5 av.=4.2 md=5 dev.=1.3
Rating	Percentage																	
1	0%																	
2	20%																	
3	0%																	
4	20%																	
5	60%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	17%	4	50%	5	33%	6	0%	N/A	n=6 av.=4.2 md=4 dev.=0.8
Rating	Percentage																	
1	0%																	
2	0%																	
3	17%																	
4	50%																	
5	33%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>17%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>17%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	17%	3	17%	4	50%	5	17%	6	0%	N/A	n=6 av.=3.7 md=4 dev.=1
Rating	Percentage																	
1	0%																	
2	17%																	
3	17%																	
4	50%																	
5	17%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>17%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	17%	2	0%	3	17%	4	33%	5	33%	6	0%	N/A	n=6 av.=3.7 md=4 dev.=1.5
Rating	Percentage																	
1	17%																	
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3	17%																	
4	33%																	
5	33%																	
6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>17%</td></tr><tr><td>2</td><td>17%</td></tr><tr><td>3</td><td>17%</td></tr><tr><td>4</td><td>17%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	17%	2	17%	3	17%	4	17%	5	33%	6	0%	N/A	n=6 av.=3.3 md=3.5 dev.=1.6
Rating	Percentage																	
1	17%																	
2	17%																	
3	17%																	
4	17%																	
5	33%																	
6	0%																	

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

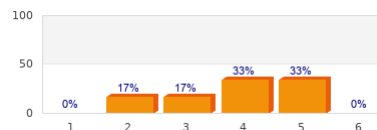


N/A

n=6  
av.=3.8  
md=4  
dev.=1.2

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



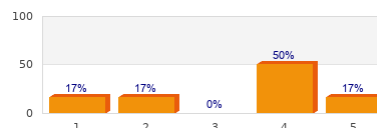
N/A

n=6  
av.=3.8  
md=4  
dev.=1.2

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



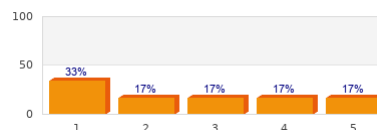
Very Satisfied

n=6  
av.=3.3  
md=4  
dev.=1.5

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

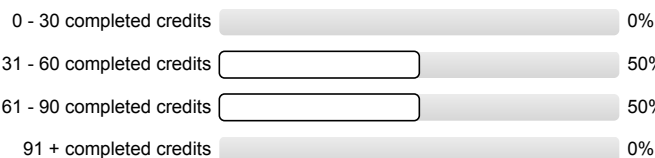


Very Likely

n=6  
av.=2.7  
md=2.5  
dev.=1.6

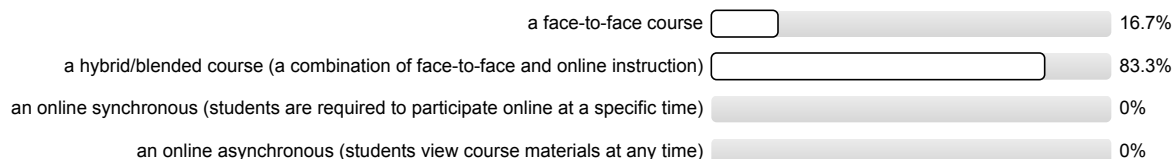
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



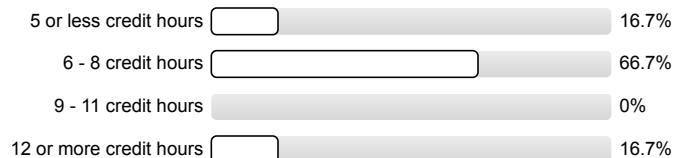
n=6

7.2) This course is instructed as:



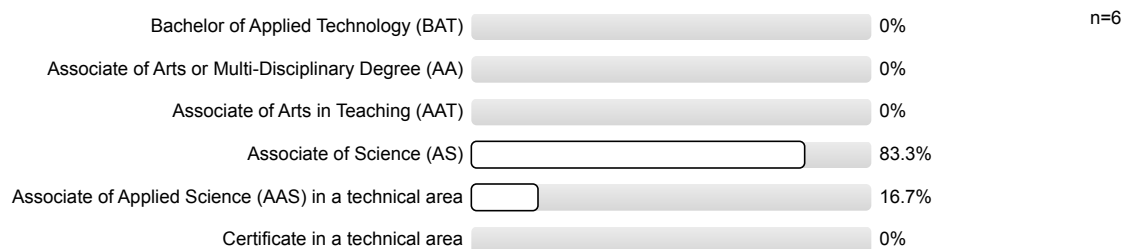
n=6

7.3) This term I am currently enrolled in:



n=6

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

### 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- Kenan Caymaz
- kenan caymaz

### 6. Open Response:

6.1) What are the strengths of this course?

- He doesn't make robots out of us but instead, strengthens our core understanding about topics with conceptual essay's. They're short and to the point, the other part is by multiple choice. So, we get an advanced method to push us further in preparation for an easier future in the next classes. The Math portions are forgiving if you cover the formulas before taking the portion. If you've not considered what's been drawn on the whiteboard in advanced, you will have a rough time!
- It was well distributed along a semester and structured nicely
- Relates physics to the real world; examples will stick with you
- The strengths of the course are mitigated by the professor, truly the most unorganized and distressing class I have been a part of. On several occasions the professor showed up 30 minutes or more late to test review sessions among treating students unprofessionally when asking questions.
- You're given plenty of materials to learn the concepts.

6.2) What changes would you recommend that would improve this course?

- I would recommend looking over the professors process because the students do not know what is being tested on week over week furthermore what is provided does not prepare you for the tests either. I believe if there were lectures in person and tests on the online class day; there would be much more success. The entire semester we have taken notes on Mondays and taken tests over the notes from two weeks ago on Wednesday which does not promote good studying habits in my opinion.
- N/A
- Organization, it often felt like a lot
- make class time way shorter and only have one lecture day.

6.3) Any further, constructive comments?

- Close the door from time to time! No big deal though.
- I dropped this professors course before for these same reasons and waited in hopes someone new would be an option, making it through an entire semester I refuse to continue to physics II with this professor and have recommended the same too anyone I have spoken too. If you want to understand physics, I would steer as far from this professor as possible.
- I would try to make tests and the chapter were going over line up closely, preferably the same week.
- N/A